



## COURSE OUTLINE: ELR309 - NUMERIC & NETWK ANAL

Prepared: Juhani Paloniemi

Approved: David Oraziotti, Dean, Environment, Technology, and Business

<b>Course Code: Title</b>	ELR309: NUMERICAL AND NETWORK ANALYSIS
<b>Program Number: Name</b>	4029: ELECTRICAL TY-PROCES
<b>Department:</b>	ELECT./INSTRUMENTATION PS
<b>Semesters/Terms:</b>	21W
<b>Course Description:</b>	An in-depth study of A.C. and D.C. circuits using network theorems, differential equations and Laplace transforms.
<b>Total Credits:</b>	7
<b>Hours/Week:</b>	5
<b>Total Hours:</b>	75
<b>Prerequisites:</b>	ELR109, MTH577
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>4029 - ELECTRICAL TY-PROCES</b></p> <p>VLO 2     Analyze and solve complex technical problems related to electrical systems by applying mathematics and science principles.</p>
Please refer to program web page for a complete listing of program outcomes where applicable.	
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 3     Execute mathematical operations accurately.</p> <p>EES 4     Apply a systematic approach to solve problems.</p> <p>EES 5     Use a variety of thinking skills to anticipate and solve problems.</p>
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Grade</p> <p>Definition Grade Point Equivalent</p> <p>A+ 90 - 100% 4.00</p> <p>A 80 - 89%</p> <p>B 70 - 79% 3.00</p> <p>C 60 - 69% 2.00</p> <p>D 50 - 59% 1.00</p> <p>F (Fail) 49% and below 0.00</p> <p>CR (Credit) Credit for diploma requirements has been awarded.</p> <p>S Satisfactory achievement in field /clinical placement or non-graded subject area.</p> <p>U Unsatisfactory achievement in field/clinical placement or non-graded subject area.</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	<p>X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.</p> <p>NR Grade not reported to Registrar's office.</p> <p>W Student has withdrawn from the course without academic penalty.</p>																
<b>Books and Required Resources:</b>	<p>Network Analysis for ELR309 by Doug Faggetter</p> <p>Publisher: AK Graphics - Sault College</p>																
<b>Course Outcomes and Learning Objectives:</b>	<table> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> <tr> <td>1. Analyze a resistive circuit using Nodal analysis and Mesh analysis.</td><td>1.1 Using a matrix solution of the network equations, determine the voltages and currents in the elements of a resistive circuit.</td></tr> <tr> <th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr> <tr> <td>2. Analyze First-Order circuits using differential equations.</td><td>           2.1 Construct and solve a differential equation for a network with resistors and capacitors.            2.2 Construct and solve a differential equation for a network with resistors and inductors.         </td></tr> <tr> <th>Course Outcome 3</th><th>Learning Objectives for Course Outcome 3</th></tr> <tr> <td>3. Analyze Second-Order circuits using differential equations.</td><td>           Construct and solve a differential equation for a Second-Order circuit with resistors, inductors and capacitors.            3.1 Apply the appropriate analysis techniques to Second-Order circuits with excitation by: 1. initial conditions, 2. a source, and 3. initial conditions and a source.            3.2 Find complementary, particular and complete solutions.            3.3 Utilize the appropriate solution forms for the under-damped case, critically-damped case and over-damped case.            3.4 Correlate the regions of a root-locus diagram to degree of damping, and the values of R, for a series circuit and a parallel circuit.         </td></tr> <tr> <th>Course Outcome 4</th><th>Learning Objectives for Course Outcome 4</th></tr> <tr> <td>4. Analyze First-Order and Second-Order circuits using Laplace transforms.</td><td>           4.1 Define the Laplace transform.            4.2 Derive, from first principles, the Laplace transforms of basic time-based functions.            4.3 Apply Laplace transforms to a circuit's differential equation.            4.4 Solve for the desired variable in the Laplace domain.            4.5 Re-transform solutions from the Laplace domain into the time domain.            4.6 Analyze a circuit using the network transformation technique when appropriate.         </td></tr> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Analyze a resistive circuit using Nodal analysis and Mesh analysis.	1.1 Using a matrix solution of the network equations, determine the voltages and currents in the elements of a resistive circuit.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Analyze First-Order circuits using differential equations.	2.1 Construct and solve a differential equation for a network with resistors and capacitors. 2.2 Construct and solve a differential equation for a network with resistors and inductors.	Course Outcome 3	Learning Objectives for Course Outcome 3	3. Analyze Second-Order circuits using differential equations.	Construct and solve a differential equation for a Second-Order circuit with resistors, inductors and capacitors. 3.1 Apply the appropriate analysis techniques to Second-Order circuits with excitation by: 1. initial conditions, 2. a source, and 3. initial conditions and a source. 3.2 Find complementary, particular and complete solutions. 3.3 Utilize the appropriate solution forms for the under-damped case, critically-damped case and over-damped case. 3.4 Correlate the regions of a root-locus diagram to degree of damping, and the values of R, for a series circuit and a parallel circuit.	Course Outcome 4	Learning Objectives for Course Outcome 4	4. Analyze First-Order and Second-Order circuits using Laplace transforms.	4.1 Define the Laplace transform. 4.2 Derive, from first principles, the Laplace transforms of basic time-based functions. 4.3 Apply Laplace transforms to a circuit's differential equation. 4.4 Solve for the desired variable in the Laplace domain. 4.5 Re-transform solutions from the Laplace domain into the time domain. 4.6 Analyze a circuit using the network transformation technique when appropriate.
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<b>Evaluation Process and Grading System:</b>	<table> <tr> <th>Evaluation Type</th><th>Evaluation Weight</th></tr> <tr> <td>Tests (4 evenly weighted)</td><td>100%</td></tr> </table>	Evaluation Type	Evaluation Weight	Tests (4 evenly weighted)	100%												
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<b>Date:</b>	September 2, 2020																
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.																

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